

Settlers in Washington State

What you will find in this Portable Museum

Artifacts:

Quilt	Masher	Slate Pencil	Wagon Wheel Tool
Seed Spreader Disk	Stone Sinker	Ink Bottle	Hair Jewelry
Washboard	Cedar Float	Quill	Marbles
Soap	Tin Ware	Blue Willow Plate	Wool Carder
Reader	Slate	Auger	Natural Wool

Large Display Photographs:

Chief Leschi	Covered wagon interior
Isaac Ingalls Stevens	Green Lake cabin
George Washington	Puget Sound beach scene
“Crossing the Plains”	“Battle of Seattle”

Documents:

“Troubles Along the Oregon Trail”	Major General Wool letter to Gov. Stevens
Arthur A. Denny Teaching Certificate	Volunteer Army contract
“Arrival in Seattle and Help From the Indians”	Mercer Girl documents: circular, ticket, recommendation
James Longmire letter requesting help	“Preparing for the Oregon Trail”
“The Famous Oration of Chief Seattle”	“Pioneer Childhood Experiences”
Letter summarizing Walla Walla Council treaty	Letter regarding mineral wealth on reservations

Map Transparencies

The Oregon Trail	Indian Reservations
Indian Population Circa 1820	Pioneer Economy
Indian Wars	

Other

Slide Carousel	Tape/CD: Slide Show
Teacher's Manual	Tape/CD: Music and Oral Literature
Textbook: <i>Washington State</i>	

KEY CONCEPTS

1. "Oregon Fever" became an American obsession during the 1840s - 1860s, encouraging thousands of people to migrate west over the Oregon Trail and by sea.
2. The journey on the Oregon Trail was 15-28 weeks long, and difficulties included sickness, shortages of food and goods, rough terrain, and encounters with unfamiliar Native Americans.
3. Between 1840 and 1870, settlers lived in small pioneer encampments and towns, taking advantage of natural resources and geographic features to make their living and to cause their communities to grow.
4. Settlers' treatment of Native Americans reflected a lack of understanding of Native cultures and put the needs and values of white settlers ahead of Native rights.
5. The settlers who came to the Oregon Country and to Washington Territory were used to the benefits of representative government and worked to achieve statehood.

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Planning Calendar: Primary Grades

The following calendar is a suggested plan to help you maximize your time with the Portable Museum. Used together, the lesson plans build on each other to help you teach your students curricular content, as well as important social studies skills.

However, each lesson plan or activity can also be used independently to fit into your classroom's particular needs. The details for each of these lesson plans and activities are included in this Teacher's Manual.

Day 1	Day 2	Day 3	Day 4	Day 5
<u>Lesson Plan 1:</u> K-W-L (Part One)	<u>Lesson Plan 2:</u> Analyzing Artifacts	<u>Lesson Plan 6:</u> Daily Life Chores	<u>Lesson Plan 3:</u> Settlers and Food	<u>Lesson Plan 4:</u> Settler Homes
			<u>Activity:</u> Making Applesauce	<u>Activity:</u> Building a Log Cabin
Day 6	Day 7	Day 8	Day 9	Day 10
<u>Lesson Plan 5:</u> Settlers and Transportation	<u>Lesson Plan 8:</u> Begin Info Quest	<u>Lesson Plan 7:</u> Bringing Civilization West	<u>Lesson Plan 9:</u> Timeline	<u>Lesson Plan 10:</u> Compare and Contrast
		Continue Info Quest	<u>Note to Teacher:</u> Any down time students have can be used for <u>Lesson Plan 1:</u> K-W-L (Part Two)	

Also, check the bibliography included with this Teacher's Manual for related children's literature.

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Planning Calendar: Intermediate Grades

The following calendar is a suggested plan to help you maximize your time with the Portable Museum. Used together, the lesson plans build on each other to help you teach your students curricular content, as well as important social studies skills.

However, each lesson plan or activity can also be used independently to fit into your classroom's particular needs. The details for each of these lesson plans and activities are included in this Teacher's Manual.

Day 1	Day 2	Day 3	Day 4	Day 5
<u>Lesson Plan 1:</u> K-W-L (Part One)	<u>Lesson Plan 2:</u> Slide Show	<u>Lesson Plan 3:</u> Artifact Exploration	<u>Lesson Plan 4:</u> Photographic Stories Or Begin research project from <u>Lesson Plan 8:</u> Information Quest.	<u>Lesson Plan 5:</u> Daily Life Chores
	<u>Activity:</u> Listen to Music of the Oregon Trail			Students continue Information Quest
Day 6	Day 7	Day 8	Day 9	Day 10
<u>Lesson Plan 6:</u> Bringing Civilization West	<u>Lesson Plan 7:</u> Views of the Land	<u>Lesson Plan 9:</u> Timeline	<u>Lesson Plan 10:</u> Creating a Classroom Exhibit	<u>Lesson Plan 10:</u> Creating a Classroom Exhibit, if necessary
Students continue Information Quest			<u>Note to Teacher:</u> Any down time students have can be used for <u>Lesson Plan 1:</u> K-W-L (Part Two)	

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Planning Calendar: Middle School

The following calendar is a suggested plan to help you maximize your time with the Portable Museum. Used together, the lesson plans build on each other to help you teach your students curricular content, as well as important social studies skills.

However, each lesson plan or activity can also be used independently to fit into your classroom's particular needs. The details for each of these lesson plans and activities are included in this Teacher's Manual.

Day 1	Day 2	Day 3	Day 4	Day 5
<u>Lesson Plan 1:</u> K-W-L (Part One)	<u>Lesson Plan 2:</u> Slide Show	<u>Lesson Plan 3:</u> Artifact Exploration	<u>Lesson Plan 7:</u> Constructing Meaning	<u>Lesson Plan 4:</u> Photographic Stories
	<u>Activity:</u> Listen to Music of the Oregon Trail			<u>Homework:</u> Assign articles and graphic organizer from <u>Lesson Plan 8:</u> Scored Debate
Day 6	Day 7	Day 8	Day 9	Day 10
<u>Lesson Plan 5:</u> Information Quest	<u>Lesson Plan 6:</u> Bringing Civilizations West	<u>Lesson Plan 8:</u> Scored Debate	<u>Lesson Plan 10:</u> Creating a Classroom Exhibit	<u>Lesson Plan 10:</u> Creating a Classroom Exhibit, if necessary
<u>Activities:</u> Making Fruit Leather and Working with Cedar Bark <u>Note to Teacher:</u> Check on Scored Debate homework			<u>Note to Teacher:</u> Any down time students have can be used for <u>Lesson Plan 1:</u> K-W-L (Part Two)	

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Planning Calendar: High School

The following calendar is a suggested plan to help you maximize your time with the Portable Museum. Used together, the lesson plans build on each other to help you teach your students curricular content, as well as important social studies skills.

However, each lesson plan or activity can also be used independently to fit into your classroom's particular needs. The details for each of these lesson plans and activities are included in this Teacher's Manual.

Day 1	Day 2	Day 3	Day 4	Day 5
<u>Lesson Plan 2:</u> Slide Show	<u>Lesson Plan 3:</u> Artifact Exploration	<u>Lesson Plan 4:</u> Photographic Stories	<u>Lesson Plan 7:</u> Constructing Meaning	<u>Lesson Plan 9:</u> Document Based Essay (Part One)
				<u>Homework:</u> Assign Document Based Essay (Part Two) for homework.
Day 6	Day 7	Day 8	Day 9	Day 10
Class time to work on Document Based Essay	<u>Lesson Plan 6:</u> Bringing Civilization West	Class time to work on Document Based Essay	<u>Lesson Plan 10:</u> Creating a Classroom Exhibit	<u>Lesson Plan 10:</u> Creating a Classroom Exhibit, if necessary
<u>Note to Teacher:</u> Graphic Timeline Due				<u>Note to Teacher:</u> Document Based Essay Due

Also, check the bibliography included with this Teacher's Manual for related literature.