

## 1910-1945: The War Years

### What you will find in this Portable Museum

#### **Artifacts:**

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Food Press	Napkin Ring	78 rpm Record	Canoe Bailer
Egg Beater	2 School Books	Camera & Case	Kewpie Doll
Can Opener	2 <i>Life</i> Magazines 2 <i>Family</i>	Necklace	World War I Poster
Food Chopper	<i>Circle</i> Magazines	Headband	Ration Books
Milk Bottle	Glass Eye	Collars and button	Air Raid Warden Sign
Coffee Tin	Automobile Advertisement	Gloves & Glove Box	Nuclear Marble
Electric Toaster		Toy Trains	

#### **Large Display Photographs:**

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Shell Oil Company, Seattle Depot	Aluminum Scrap Depository
Boeing Airplane Company	Camp Harmony
Indian Women and Baby	Children Wrapping Gifts for Servicemen
Tacoma Mill Strike Riot	Woman in a “Modern” Kitchen
“Hooverville” Shack	Camouflaged Boeing Plant

#### **Documents:**

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Puget Sound Electric Railway Timetable	President Roosevelt Visits Grand Coulee Dam
Potlatch Advertisement	Proclamation of Rules and Regulations for Test Blackout
Home Card	German, Italian, and Japanese Registration
“Situation in Seattle” (Prohibition)	Executive Order 9066
“Acts of Sabotage and Strikes”	Official Instructions Regarding War Gas and Water
Northwest District Defense Committee Letter	Telegram from General MacArthur to Shipbuilders

#### **Map Transparencies**

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National Parks and Forests in Washington State  
Dams and Irrigation in Washington State  
United States Population Changes: 1940 – 1945

#### **Other**

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Slide Carousel	Tape/CD: Slide Show
Teacher's Manual	Tape/CD: Music and Oral Literature
Textbook: <i>Washington State</i>	

## KEY CONCEPTS

### **I. Between 1910 and 1945 people's everyday lives were affected by increased availability of technology such as electricity and automobiles.**

- A. Widespread ownership of automobiles by middle class families provided instant transportation and transformed America into a mobile, modern nation.
  - 1. Middle class families had the opportunity to easily travel out of their communities as a new leisure activity.
  - 2. Increased mobility changed the shape of communities as people were able to live farther from their work.
  - 3. Industries associated with automobiles provided a major impact on the nation's economy. The world's first gas station may have been located in Seattle (this point is currently debated, but Seattle's gas station was certainly one of the first, if not the first).
  - 4. Many automobile purchasers used the new "installment plan" which introduced debt to Middle America.
- B. Electrical appliances and canned food decreased the workload of women in the home.
- C. Radio and movie theaters provided mass entertainment.

### **II. Economic swings characterize the era.**

- A. Wartime industry booms resulted in an increase in shipbuilding and aviation industries in the Puget Sound area.
- B. National prosperity occurred in the "roaring" '20s but had relatively little impact in Washington, suffering from post-war lay-offs.
- C. The Great Depression created massive unemployment.
- D. The New Deal attempted re-employment.
- E. World War II created increased needs for goods and services.

### **III. Concern over fair wages and healthy working conditions fueled the fires of the labor movement.**

- A. Unionization influenced changes in the workplace that eventually benefited all workers such as shorter working hours.
- B. In Washington, loggers, shipyard workers, teamsters, and socialists were particularly active.
  - 1. In 1919 the Seattle General Strike, the first General Strike to occur in America, paralyzed the city for three days.
  - 2. Violent confrontations occurred such as the "Everett Massacre" in which five members of the International Workers of the World, or Wobblies, were killed by police.

3. Seattleite Dave Beck became a powerful union voice as leader of the International Brotherhood of Teamsters.

**IV. Public works projects in Washington such as dams, parks, bridges, highways, and even artworks were created as part of the New Deal to provide jobs for unemployed workers.**

- A. Dams such as Grand Coulee Dam provided electricity to rural areas of the State, improved irrigation for farmland in Central and Eastern Washington, and provided cheap power for the aluminum and other industries.
- B. The Cascade Tunnel improved transportation between Eastern and Western Washington.
- C. Artists such as Kenneth Callahan and Mark Tobey created public artworks and their style of painting became known nationally as the Northwest School of art.

**V. Changes occurred in minority populations in Washington.**

- A. During World War II, Japanese-Americans were evacuated from their homes and interned in camps for the duration of the war.
- B. Populations of African-Americans, Filipinos, and other people of color increased as World War II wartime industries such as the military, aircraft manufacture, and shipbuilding created jobs for more workers.
- C. Although largely residing on reservations. Native Americans were assimilating into the dominant white culture in many ways.

**VI. The role of women changed.**

- A. In Washington, women won the right to vote in 1910, ten years before the 19<sup>th</sup> Amendment to the U.S. Constitution granted the same right to women nationwide.
- B. Labor-saving devices and canned foods decreased women's work load in the home.
- C. Large numbers of women joined the work force outside the home to meet the demands for goods and services during World War II.
- D. Changes in fashion and social customs allowed women new freedoms.

# 1910 – 1945

## Planning Calendar: Primary Grades

The following calendar is a suggested plan to help you maximize your time with the Portable Museum. Used together, the lesson plans build on each other to help you teach your students curricular content, as well as important social studies skills.

However, each lesson plan or activity can also be used independently to fit into your classroom's particular needs. The details for each of these lesson plans and activities are included in the Teacher's Manual.

Day 1	Day 2	Day 3	Day 4	Day 5
<u>Lesson Plan 1:</u> K-W-L (Part One)	<u>Lesson Plan 2:</u> Analyzing Artifacts	<u>Lesson Plan 3:</u> Food	<u>Lesson Plan 5:</u> Home and Family	<u>Lesson Plan 4:</u> Transportation
			<u>Activity:</u> Costume Figures	
Day 6	Day 7	Day 8	Day 9	Day 10
<u>Lesson Plan 6:</u> Work and Play	<u>Lesson Plan 7:</u> World War I Poster	<u>Lesson Plan 8:</u> What Can I do to Help?	<u>Lesson Plan 9:</u> Timeline	<u>Lesson Plan 10:</u> Compare and Contrast
<u>Activity:</u> Listen to and sing work songs		<u>Activity:</u> Newspaper Toys	<u>Note to Teacher:</u> Any down time students have can be used for <u>Lesson Plan 1:</u> K-W-L (Part Two)	

Also, check the bibliography included with the Teacher's Manual for related children's literature.

# 1910 – 1945

## Planning Calendar: Intermediate Grades

The following calendar is a suggested plan to help you maximize your time with the Portable Museum. Used together, the lesson plans build on each other to help you teach your students curricular content, as well as important social studies skills.

However, each lesson plan or activity can also be used independently to fit into your classroom's particular needs. The details for each of these lesson plans and activities are included in the Teacher's Manual.

Day 1	Day 2	Day 3	Day 4	Day 5
<u>Lesson Plan 1:</u> K-W-L (Part One)	<u>Lesson Plan 2:</u> Slide Show	<u>Lesson Plan 3:</u> Artifact Exploration	<u>Lesson Plan 4:</u> Home and Family	<u>Lesson Plan 5:</u> Work and Play
	<u>Activity:</u> Hobo Sign Language		<u>Activity:</u> Costume Figures	<u>Activity:</u> Listen to and sing work songs
Day 6	Day 7	Day 8	Day 9	Day 10
<u>Lesson Plan 6:</u> The Home Front	<u>Lesson Plan 7:</u> Environment	<u>Lesson Plan 9:</u> Timeline	<u>Lesson Plan 10:</u> Creating a Classroom Exhibit	<u>Lesson Plan 10:</u> Creating a Classroom Exhibit, if necessary
<u>Activity:</u> Listen to related music		<u>Activity:</u> Newspaper Toys	<u>Note to Teacher:</u> Any down time students have can be used for <u>Lesson Plan 1:</u> K-W-L (Part Two)	

Also, check the bibliography included with the Teacher's Manual for related children's literature.

# 1910 – 1945

## Planning Calendar: Middle School

The following calendar is a suggested plan to help you maximize your time with the Portable Museum. Used together, the lesson plans build on each other to help you teach your students curricular content, as well as important social studies skills.

However, each lesson plan or activity can also be used independently to fit into your classroom's particular needs. The details for each of these lesson plans and activities are included in the Teacher's Manual.

Day 1	Day 2	Day 3	Day 4	Day 5
<u>Lesson Plan 1:</u> K-W-L (Part One)	<u>Lesson Plan 2:</u> Slide Show	<u>Lesson Plan 3:</u> Artifact Exploration	<u>Lesson Plan 8:</u> Constructing Meaning	<u>Lesson Plan 4:</u> Home & Family
	<u>Activity:</u> Hobo Sign Language	<u>Activity:</u> Newspaper Toys		<u>Activity:</u> Listen to Anna Cox Oral History
Day 6	Day 7	Day 8	Day 9	Day 10
<u>Lesson Plan 5:</u> Work and Play	<u>Lesson Plan 6:</u> The Home Front	<u>Lesson Plan 7:</u> Environment	<u>Lesson Plan 10:</u> Creating a Classroom Exhibit	<u>Lesson Plan 10:</u> Creating a Classroom Exhibit, if necessary
<u>Activity:</u> Listen to and sing work songs  <u>Note to Teacher:</u> Assign current event articles from Lesson Plan 7	<u>Activity:</u> Explore related music		<u>Note to Teacher:</u> Any down time students have can be used for <u>Lesson Plan 1:</u> K-W-L (Part Two)	

Also, check the bibliography included with the Teacher's Manual for related children's literature.

# 1910 – 1945

## Planning Calendar: High School

The following calendar is a suggested plan to help you maximize your time with the Portable Museum. Used together, the lesson plans build on each other to help you teach your students curricular content, as well as important social studies skills.

However, each lesson plan or activity can also be used independently to fit into your classroom's particular needs. The details for each of these lesson plans and activities are included in the Teacher's Manual.

Day 1	Day 2	Day 3	Day 4	Day 5
<u>Lesson Plan 2:</u> Slide Show	<u>Lesson Plan 3:</u> Artifact Exploration	<u>Lesson Plan 4:</u> Home and Family	<u>Lesson Plan 8:</u> Constructing Meaning	<u>Lesson Plan 9:</u> Document Based Essay (Part One)
<u>Activity:</u> Hobo Sign Language		<u>Activity:</u> Listen to Anna Cox Oral History		<u>Homework:</u> Assign Document Based Essay (Part Two) for homework.
Day 6	Day 7	Day 8	Day 9	Day 10
Class time to work on Document Based Essay	<u>Lesson Plan 6:</u> The Home Front	Class time to work on Document Based Essay	<u>Lesson Plan 10:</u> Creating a Classroom Exhibit	<u>Lesson Plan 10:</u> Creating a Classroom Exhibit, if necessary
				<u>Note to Teacher:</u> Document Based Essay Due

Also, check the bibliography included with the Teacher's Manual for related children's literature.